

Dear Hadley Year 6 Parent

**Year 6 Curriculum**  
**Spring 1 2022**

UCLA and Bristol Universities have had an exciting term learning about the Romans and reading 'There's a Boy in the Girls Bathroom' by Louis Sachar. The geography topic we will be learning about during the next half term is 'Rivers.'

**Rivers**



<p><b>English</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Reading: 'Skellig' by David Almond</li> <li>• Learning how to write an explanation text.</li> <li>• Learning the features of formal letter writing.</li> <li>• Recognising differences in cultures through writing.</li> <li>• Learning to use pronouns, fronted adverbials of time and place, passive and active voice and formal Standard English accurately.</li> </ul>
<p><b>Mathematics</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning how to convert between fractions, decimals and percentages and how to solve reasoning questions involving them</li> <li>• Use simple formulae in algebra</li> <li>• Generate and describe linear number sequences</li> <li>• Express missing number problems algebraically</li> </ul>
<p><b>Science</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learn how adaptation and variation can lead to evolution (mammoth to elephant, ape to human, horses).</li> <li>• To understand different theories that provide evidence for the theory of evolution..</li> <li>• Research theories put forward by Darwin and Mary Anning.</li> <li>• To identify how some animals and plants have adapted to suit their environment or food source (cacti, finches, polar bear, owl, camel, rabbit).</li> </ul>
<p><b>Art</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning the life of artist Monet</li> <li>• Analysing how Monet depicts movement in water in his art</li> <li>• Experiment with different techniques to depict movement in water</li> <li>• Learning how to combine different artistic tools to present rivers</li> </ul>

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<p><b>Music</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Use all five fingers to play the keyboard</li> <li>• Taking part in performing in mixed ensembles or bands</li> <li>• Crotchets, quavers (paired and semiquavers), minims, semibreves, rests, 2/4, 4/4 &amp; 3/4 time signature, Stave, Repeat, Identifying Pitch on a Stave using FACE space and EGBDF acronym (e.g Every Good Boy Deserves Food) through lines</li> <li>• Develop notation of music to include simultaneous parts, considering rhythmic accompaniment and melodic structure in complimentary relationship</li> </ul>
<p><b>P.E</b></p> 	<p>We will be;</p> <ul style="list-style-type: none"> <li>• Use running, jumping, throwing and catching in isolation and combination</li> <li>• Develop flexibility, strength, technique, control and balance</li> <li>• Apply basic principles of attacking and defending in football</li> </ul>
<p><b>R.E</b></p> 	<p>We will be;</p> <ul style="list-style-type: none"> <li>• Learning about different religions approach to the creation of the world</li> <li>• Learning similarities and differences in creation stories</li> <li>• Exploring the roles of Vishnu and Brahma in the Hindu creation story</li> <li>• Examine the atheist explanation of how the world was created</li> </ul>
<p><b>P.S.H.E and Citizenship</b></p> 	<p>We will be</p> <ul style="list-style-type: none"> <li>• Learning what mental health is and what can affect mental health and some ways of dealing with this.</li> <li>• Learning about everyday ways to look after mental health</li> <li>• Learning about stigma and discrimination that can surround mental health</li> </ul>

**Here are some ways that you can help your child at home:**

- Check the Independent Learning Folder on the iPad MSTeams for useful activities that your child can do independently. This will really support learning and help them to make great progress.
- It is very important that you read with your child every night - please remember to do so, just 10 minutes will help and don't forget to sign your child's reading record!
- Help your children with practising their conversions of metric units and with telling the time on both digital and analogue clocks by testing them frequently throughout the day.
- Practise your child's spelling to prepare them for their tests, remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!
- Encourage use of Spelling Shed, Maths Shed, Pxl Times tables and TimesTables Rockstars– free online education games daily.
- Check that your child is accessing Microsoft Teams regularly for home learning tasks and messages from teachers
- Promote independence by encouraging your child to be active learners, remembering to bring in their PE kits every **Monday** and ensuring that their homework is completed every week by Tuesday.
- Ensure your child is punctual and is in every day.

Thank you for your ongoing support.

**The Year 6 team,**  
Ms Ngo, Ms Manning and Ms Burns