

Dear Hadley Year 1 Parents

Year 1 Curriculum  
Summer 2 2021

We have just finished a fantastic half term learning about Toys in Topic, Guided Reading and Writing. The children have enjoyed reading the stories of 'Lost in the Toy Museum' and 'A Brave Bear' and using it as a basis to write their own short story. We will now be moving on to the theme of 'Holidays' for the rest of term.

 <p><b>English</b></p>	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Reading 'The Mouse Who Sailed the Sea'.</li> <li>• Reading 'My Puppy Pet and Me'</li> <li>• Writing a poem about a picture or a prop</li> <li>• Using rhyming words</li> <li>• Writing sentences to create short stories</li> </ul>
 <p><b>Mathematics</b></p>	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Using and recognising numbers to 50 and beyond</li> <li>• Adding and subtracting within 100</li> <li>• 2s, 10s and 5s times tables</li> <li>• Number bonds to 10</li> </ul>
 <p><b>Science</b></p>	<p>We will be learning about :</p> <ul style="list-style-type: none"> <li>• changes across the four seasons</li> <li>• changes to weather through the seasons.</li> <li>• how day length varies through the seasons</li> <li>• patterns and relationships</li> <li>• Collecting and recording data to help in answering questions</li> </ul>
 <p><b>D&amp;T</b></p>	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Selecting and using a wide range of materials to make a beach hut.</li> <li>• Constructing materials and components</li> <li>• Evaluating our finished product</li> </ul>
 <p><b>History</b></p>	<p>We will be</p> <ul style="list-style-type: none"> <li>• Studying the Queen Victoria</li> <li>• Comparing Holidays in the Victorian era and modern day.</li> <li>• Identifying what people used to wear on holidays</li> <li>• Comparing how much holidays cost.</li> <li>• Comparing promenades on the beach fronts</li> </ul>

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<b>Music</b> 	We will be investigating: <ul style="list-style-type: none"> <li>• Music associated with travel and exploring performances</li> </ul>
<b>P.E</b> 	We will be: <ul style="list-style-type: none"> <li>• Developing hand eye coordination.</li> </ul>
<b>I.C.T and Computing</b> 	We will be: <ul style="list-style-type: none"> <li>• Using technology to become storytellers.</li> </ul>
<b>R.E</b> 	We will be: <ul style="list-style-type: none"> <li>• Studying Buddhism: The story of Buddha and his journey to enlightenment.</li> </ul>
<b>P.S.H.E and Citizenship</b> 	We will be: <ul style="list-style-type: none"> <li>• Identifying roles of different people; friends; families and people who care for us</li> <li>• Recognising safe relationships and how to stay safe</li> <li>• Identifying how our behaviour affects other people.</li> <li>• Identifying different rules in order to belong to a community.</li> </ul>

**Here are some ways that you can help your child at home:**

- It is very important that you read with your child every night - please remember to do so and don't forget to sign your child's reading record!
- Support your child to complete their homework and hand it in on time.
- Help your child learn their 2s, 5s and 10s multiplication tables by regularly practising with them at home, in the car or in any spare time you may have.
- Practise your child's spelling with them to prepare them for their spelling test.
- Encourage your child to check their spellings in their writing – every bit helps!
- Please ensure that your child brings in the correct PE kit every week.

We wish all of our families a relaxing break and we look forward to the children returning for the summer term.

Thank you for your ongoing support.

**The Year 1 Team,**  
 Miss Wade and Miss Terholli