

Dear Hadley Year 4 Parents,

Year 4 Curriculum  
Summer 2 2021

We have just finished a fantastic half term learning about The Kingdom of Benin, in Topic, Guided Reading and Writing. The children have really enjoyed reading the text 'African Tales' using it as a basis to write their own myths, legends and playscripts. Next half term, we will be moving on to learn about travels through Italy.

In Writing, we will also be learning to summarise and practise writing a recount of a story. In addition to this, we will also learn effective note taking from information texts. This links to our terrific text for the term which is 'Kid's Travel Guide Italy.' Additionally, this half term, we will be exploring poetry through Rachel Rooney's book "A Kid in my Class."

<p><b>English</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning how to write a recount.</li> <li>• Practicing note taking skills using information texts.</li> <li>• Immersing ourselves in poetry using Rachel Rooney's "A Kid in my Class."</li> </ul>
<p><b>Mathematics</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Recapping use of decimals.</li> <li>• Learning about area and perimeter.</li> <li>• Solving measure and money problems.</li> </ul>
<p><b>Science</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Recapping on our learning of sound.</li> <li>• Focusing on how sound is made and perceived as well as how it travels.</li> </ul>
<p><b>D&amp;T</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Making bread.</li> <li>• Becoming competent in a range of cooking techniques.</li> <li>• Understanding how to cook to ensure a healthy diet.</li> </ul>
<p><b>Geography</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Studying different regions in Italy and comparing and contrasting different features of these areas.</li> <li>• Learning about the Italian coastlines.</li> </ul>
<p><b>Music</b></p> 	<p>We will be</p> <ul style="list-style-type: none"> <li>• Exploring performance.</li> <li>• Learning about music notation.</li> </ul>

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<b>P.E</b> 	We will be: <ul style="list-style-type: none"> <li>• Developing movement</li> <li>• Developing hand eye coordination.</li> </ul>
<b>I.C.T and Computing</b> 	We will be: <ul style="list-style-type: none"> <li>• Working together to co-author on our iPads.</li> <li>• Using our iPads for effective research.</li> </ul>
<b>R.E</b> 	We will be: <ul style="list-style-type: none"> <li>• Studying Buddhism focusing on the Buddhist community.</li> <li>• Making connections between trying to live according to the Buddha teaching and how belonging to the Sangha is a way of gaining strength and support.</li> <li>• Making connections between Buddhism and other religions.</li> </ul>
<b>P.S.H.E and Citizenship</b> 	We will learn to: <ul style="list-style-type: none"> <li>• Describe the main stages of the human life cycle</li> <li>• Describe the body changes that happen when a child grows up.</li> </ul>

**Here are some ways that you can help your child at home:**

- It is very important that you read with your child every night.
- Please support your child to complete their homework and hand it in on time.
- Please help your child learn their multiplication tables by regularly practising with them.
- Please practise your child's spelling with them to prepare them for their test.
- Please ensure that your child brings in the correct PE kit every week.

We wish all of our families a relaxing break and we look forward to the children returning for the second half of summer term.

**The Year 4 Team**

Ms Vanstone and Mr Elesheku