

Dear Hadley Year 5 Parents

Year 5 Curriculum
Summer 2 2021

We have just finished a fantastic half term learning about crime and punishment in our Guided Reading and Writing. The children have really enjoyed reading the story of 'Holes' and using it as a basis to write a recounts from the perspective of the main character, Stanley Yelnats. Next half term, we will be moving on to learn about America.

To develop our writing next term, we will be exploring themes relating to decisions, dilemmas and challenges. Our terrific text for the remainder of term will be 'One Crazy Summer' by Rita Williams Garcia. Additionally, this half term, we will be exploring poetry through Philip Gross' book 'Dark Sky Park'.

 <p>English</p>	<p>During this half-term the children will engage with a variety of different text types in their English lessons. We will be:</p> <ul style="list-style-type: none"> • Reading and writing poetry. • Immersing ourselves into 'One Crazy Summer' in order to write stories that raise issues and/or dilemmas.
 <p>Mathematics</p>	<p>In maths, we will be:</p> <ul style="list-style-type: none"> • Recapping statistics. • Learning about the position and direction of shapes in geometry, as well as recapping the properties of shapes • Exploring volume, capacity, length and mass. • Applying knowledge of measurement and using formal written methods to add, subtract, multiply and divide.
 <p>Science</p>	<p>We will be covering the Sex and Relationship curriculum, where we will discuss:</p> <ul style="list-style-type: none"> • Puberty • Hygiene
 <p>D&T</p>	<p>We will be:</p> <ul style="list-style-type: none"> • Making pizza • Cooking a repertoire of savoury dishes • Becoming competent in a range of cooking techniques • Understanding the source, seasonality and characteristics of a broad range of ingredients.

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<p>Geography</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Studying contrasting regions in America. • Exploring climate zones, biomes and vegetation belts. • Researching mountainous environments (Alaska) • Focussing on money comparisons between the Midwest and coastal areas, considering the Wall Street Crash
<p>Music</p> 	<p>We will be</p> <ul style="list-style-type: none"> • Exploring performance.
<p>P.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Developing movement • Developing hand eye coordination
<p>I.C.T and Computing</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Bloggers. The children will be writing blog posts about topics related to our terrific text.
<p>R.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Studying Sikhism: The Sikh community and the Gurdwara. • Making connections between the existence of Sikh communities in Britain and the building of traditionally designed Gurdwaras in London and the wider world.
<p>P.S.H.E and Citizenship</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about Healthy and Unhealthy Relationships: Domestic Violence • Understanding the characteristics of a different relationship and how some are not healthy (friendships/relationships).

Here are some ways that you can help your child at home:

- It is very important that you read with your child every night - please remember to do so and don't forget to sign your child's reading record! Remember this can be anything, from newspapers to novels.
- Support your child to complete their homework and hand it in on time. Homework will be provided on SMHW.
- Help your child learn their multiplication tables by regularly practising with them at home, in the car or in any spare time you may have – we have a friendly class competition every week!
- Practise your child's spelling with them to prepare them for their test, remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!
- Please ensure that your child brings in the correct PE kit every week.

We wish all of our families a relaxing break and we look forward to the children returning for the second half of summer term.

Thank you for your ongoing support.

The Year 5 Team,
Ms Manning and Miss Cruickshank