

19th April 2022

Year 4 Curriculum
Summer 2022

Dear Hadley Year 4 Parents

We hope you had a lovely Easter break. We have just finished a fantastic half term with lots of learning about the water cycle in Topic and Science, as well as reading exciting story of “The wind in the Willows” during our Guided Reading and English Lessons. The theme we are learning about this term is **African Tales**.



In science we will be learning about sound and how it is vibrations different through music around the world. We will be reading the terrific text ‘*African Tales*’ by Gcina Mhlophe.

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| <p>English</p>  | <p>We will be:</p> <ul style="list-style-type: none"> • Reading and writing about myths and legends. • Immersing ourselves in the ‘African Tales.’ • Writing and performing play scripts. • Focusing on narrative structure. • Writing our own story based on African Tales. • Imaging ourselves as characters from African Tales. |
| <p>Mathematics</p>  | <p>We will be:</p> <ul style="list-style-type: none"> • Solving measures and money problems. • Converting units of measure. • Selecting appropriate units to measure. • Using strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically. |
| <p>Science</p>  | <p>We will be:</p> <ul style="list-style-type: none"> • Learning about living things and their habitat. • Understanding the seven life processes. • Understanding the relationship between humans and the environment. • Classifying animals by their characteristics. |
| <p>D&T</p>  | <p>We will be:</p> <ul style="list-style-type: none"> • Researching brass plaques of Benin culture, sketching and creating brass plaques. • Creating a 3-D form of a brass Plaque. |

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| History  | We will be: <ul style="list-style-type: none"> • Studying about key events in Britain AD Africa's historic timeline. • Learning about key artefacts from Benin culture. • Explain the rise and fall of the Benin Empire. |
| Music  | We will be: <ul style="list-style-type: none"> • Learning songs from African culture. • Learning about beat and rhythm across different cultures. |
| P.E  | We will be: <ul style="list-style-type: none"> • Developing hand eye co-ordination and independence in pulse raising activities. |
| I.C.T and Computing  | We will be: <ul style="list-style-type: none"> • Children will learn how to stay safe online and how to deal with cyber-bullying. • Children improve on research skills to aid IT skills. |
| R.E  | We will be: <ul style="list-style-type: none"> • Studying Judaism: Jewish life and commitments. |
| P.S.H.E and Citizenship  | We will be: <ul style="list-style-type: none"> • Staying safe, what is bullying, what can we do? |

Here are some ways that you can help your child at home:

- Check the Independent Learning Folder on the iPad MSTeams for useful activities that your child can do independently. This will really support learning and help them to make great progress.
- Continue to read with your children every night, this is very important and helps your child learn in all subjects. Please remember to sign your child's record every night.
- Practise your child's spelling with them to prepare them for their weekly test.
- Encourage your child to regularly participate on Spelling Shed and Maths Shed.
- Support your child to complete their homework and hand it in on time.
- Help your child learn their multiplication tables by regularly practising with them at home, in the car or any spare time you have. By the end of the year, Year 4 children must know all their times tables and division facts.

Thank you for your ongoing support.

The Year 4 team,

Miss Hussain and Miss Butawan