

19th April 2022

Year 5 Curriculum
Summer 1 2022

Dear Hadley Year 5 Parents

We hope you had a lovely Easter Break. Both Birmingham and Toronto Universities have had an exciting term learning about Exploring. The theme we will be following during our summer term will be “Crime and Punishment”.



We will also be reading the terrific text ‘Holes’ by Louis Sachar.

<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reading ‘Holes’ • Learning about dramatic conventions. • Learning the features of a recount. • Learning to use formal and informal language. • Learning to use a range of sentence types, which include additional clause and fronted adverbials.
<p>Mathematics</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about calculating with whole numbers and decimals. • 2D and 3D shapes • Volume • Using problem solving strategies.
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about animals including humans. • Ordering the stages of human development • Explaining the main changes that take place in old age
<p>Technology</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • To understand and use electrical systems in their products. • Applying our understanding of computing to programme, monitor and control their products. • To learn more about control using electricity and an electric motor.

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History 	We will be able to: <ul style="list-style-type: none"> Placing key events in the history of crime and punishment on a timeline in relation to each other. Describe similarities and differences between crime and punishment in different historical eras (Romans, Anglo-Saxons, Tudors, Victorians) and modern era. Describe how historical attitudes towards crime have influenced modern attitudes.
Music 	We will be able to: <ul style="list-style-type: none"> appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music listen with attention to detail and recall sounds with increasing aural memory
P.E 	We will be: <ul style="list-style-type: none"> play competitive games in sports such as basketball and football developing attacking and defending strategies developing strength and technique in different game-based activities
R.E 	We will be: <ul style="list-style-type: none"> To make connections between the devotion to God and how this expressed in worship in the Hindu home and Mandir. Make connections between service (seva) to others and devotion to God.
P.S.H.E and Citizenship 	We will be looking at: <ul style="list-style-type: none"> Emotional Health Listening

Here are some ways that you can help your child at home:

- Check the Independent Learning Folder on the iPad MSTEams for useful activities that your child can do independently. This will really support learning and help them to make great progress.
- It is very important that you read with your child every night - please remember to do so, just 10 minutes will help and don't forget to sign your child's reading record!
- Continue to work in the CGP revision guides following the timetable provided.
- Help your children with practising their conversions of metric units and with telling the time on both digital and analogue clocks by testing them frequently throughout the day.
- Practise your child's spelling to prepare them for their tests, remembering their handwriting joins.
- Encourage your child to check their spellings in their writing – every bit helps!
- Encourage use of Spelling Shed, Maths Shed and TimesTables Rockstars – free online education games daily.
- Check that your child is accessing 'Teams' regularly for home learning tasks
- Encourage your child to access their independent learning folders on 'Teams' to support their learning!

Thank you for your ongoing support.

The Year 5 Team
Mr Irwin and Mr Elesheku