

19<sup>th</sup> April 2022

**Year 6 Curriculum**  
**Summer 1 2022**

Dear Hadley Year 6 Parents

We hope you had a lovely Easter Break. Both Bristol and UCLA Universities had an exciting term learning about the Anglo-Saxons. The theme we will be following during our summer term will be “App development”.



In Year 6, we will also be looking at the product design including marketing and production. We will also be reading the terrific text ‘Rooftoppers’ by Katherine Rundell.

**KS2 SATs will take place from Monday 9<sup>th</sup> May – Thursday 12<sup>th</sup> May 2022**

<p><b>English</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Reading ‘Rooftoppers’</li> <li>• Learning how to write short stories</li> <li>• Learning the features of a recount.</li> <li>• Learning how to write biographies and diaries.</li> <li>• Learning to use pronouns, fronted adverbials of time and place, passive and active voice, modal verbs and formal Standard English accurately.</li> </ul>
<p><b>Mathematics</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning about position and direction across all 4 quadrants</li> <li>• Fractions, decimals and percentages</li> <li>• Ratio and proportion</li> <li>• Number and Place Value</li> <li>• Duration of time</li> <li>• Graphs and charts</li> <li>• Covering all aspects of KS2 Maths for revision</li> </ul>
<p><b>Science</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning how to develop our scientific practical skills</li> <li>• Developing scientific language</li> <li>• Learning how to identifying materials, carrying out investigations, identifying risks and hazards and hypothesising.</li> </ul>
<p><b>.DT</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Creating our own product</li> <li>• Use marketing skills</li> <li>• Use designing skills</li> <li>• Use advertising skills</li> </ul>

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<p><b>Computing</b></p> 	<p>We will be able to:</p> <ul style="list-style-type: none"> <li>• Design and make our own app</li> <li>• Use market research skills</li> <li>• Use Keynote on our iPads</li> <li>• Make an advert to promote our app</li> </ul>
<p><b>Music</b></p> 	<p>We will be able to:</p> <ul style="list-style-type: none"> <li>• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• develop an understanding of the history of music</li> <li>• listen with attention to detail and recall sounds with increasing aural memory</li> </ul>
<p><b>P.E</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• play competitive games in sports such as basketball and football</li> <li>• developing attacking and defending strategies</li> <li>• developing strength and technique in different game based activities</li> </ul>
<p><b>R.E</b></p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>• Learning what different religions believe about respect</li> <li>• Understanding how each religion respects their God/Deities</li> </ul>
<p><b>P.S.H.E and Citizenship</b></p> 	<p>We will be looking at:</p> <ul style="list-style-type: none"> <li>• Resolving conflict</li> <li>• How to cope with worries</li> <li>• Embracing our differences</li> </ul>

**Here are some ways that you can help your child at home:**

- Check the Independent Learning Folder on the iPad MSTEams for useful activities that your child can do independently. This will really support learning and help them to make great progress.
- **SATs are soon approaching, so it is vital that your child is revising as much as they can during the holiday and this term.**
- Continue to work in the **CGP revision guides** following the timetable provided.
- Use **'Easter SATs Prep'** folder on the teams to support revision
- Use independent learning folders to support revision
- Read **every night**
- Encourage your child to check their spellings in their writing – every bit helps!
- Encourage use of Spelling Shed, Maths Shed and TimesTables Rockstars – free online education games daily.
- Check that your child is accessing 'Teams' regularly for home learning tasks
- Encourage your child to access their independent learning folders on 'Teams' to support their learning!

Thank you for your ongoing support.

**The Year 6 Team**  
**Ms Ngo, Ms Manning and Ms Burns**