

April 2019

Year 6 Curriculum Summer 1 - 2019

Both Newcastle and Exeter Universities have been focussed on preparation for the national SATs tests that they will be sitting in May. We are now focussing on the knowledge and skills that are required to achieve the higher standards.

The Anglo-Saxons



Next term we will continue with our focus on Anglo Saxons and finish reading 'Beowulf' by Michael Morpurgo.

English 	We will: <ul style="list-style-type: none">• Prepare for SATs, by practising questions..• Look at short stories and their key features.• Look at what makes an outstanding short story.• Learn about how to create the desired impact on and audience with their writing.• Look at discussion texts.
Mathematics 	We will: <ul style="list-style-type: none">• Practice the four mathematical operations (addition, subtraction, multiplication & division)• Apply the four operations to decimal numbers, percentages and fractions.• Look at reasoning questions and understanding mathematic vocabulary used in test questions.
Science 	We will: <ul style="list-style-type: none">• Look at animals including humans• Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.• Describe the ways in which nutrients and water are transported within animals, including humans

History 	We will: <ul style="list-style-type: none"> • Learn where Anglo-Saxons come from • Study their settlements and how they protected their home • Look at their beliefs and rituals
Music 	We will: <ul style="list-style-type: none"> • Explore tempo, texture, structure, duration and appropriate musical notation. • Build an understanding of musical composition. • Organise and manipulate ideas with musical structures. • Listen to music with attention to detail and recall sounds with increased musical memory.
P.E 	We will: <ul style="list-style-type: none"> • Develop our techniques in gymnastics. • Develop flexibility, strength, control and balance. • Explore gymnastic sequences
I.C.T and Computing 	We will: <ul style="list-style-type: none"> • Explore computer networks including the internet and how they can provide multiple services. • Learn how to use technology safely.
R.E 	We will continue: <ul style="list-style-type: none"> • To compare concepts of justice and freedom. • To describe the influence of religious and non-religious worldviews on the human rights movement. • To describe the influence of religious views on nonviolent protest movements. • To examine the concepts of freedom and justice and how they might conflict.
P.S.H.E and Citizenship 	We will: <ul style="list-style-type: none"> • Explore my sense of self • Learn about the impact of social media, 'Likes' • Find out why we really post pictures of ourselves? • Celebrating difference, cultural & societal pressures and freeze frames • Build body confidence and self-esteem and boosting self-esteem
Design and Technology: 	We will: <ul style="list-style-type: none"> • Design and make pulleys and belts • Understand electrical systems in their products • Apply their understanding of computing to programme, monitor and control their products

Here are some ways that you can help your child at home:

- Ensure your child is reading daily for at least 20minutes.
- Read with your child and ask them questions about the text they have read to test their understanding.
- Ensure your child is understanding new words they come across; ensuring access to a dictionary or online dictionary will help with this.
- Ensure your child is completing the CPG books in preparation for their SATs.
- Support your child to complete their homework and hand it in on time. Homework is always due on a Tuesday.
- Help your child learn their multiplication tables by regularly practising with them at home, in the car or any spare time you have. If they know their tables really well, test them on division facts – they need to know both.
- Refer to the list of how you can help that was sent out at the year 6 parent meeting.

Thank you for your ongoing support and have a lovely Easter holiday.

The Year 6 Team