

11<sup>th</sup> June 2021

Dear Hadley Year 10 Parents

### Y10 Mock Exam Timetable

As you know we are committed to ensuring all our children make great progress and learn well. Our children in Year 10 are less than a year away from their GCSEs and we are already working hard to support and prepare them for being successful and reaching their potential.

To this end, children in Year 10 have a planned assessment week beginning on Monday, 14<sup>th</sup> June until Friday 18<sup>th</sup> June, and I am enclosing a schedule for this with this letter. The assessments will take the form of examinations and will take place in classrooms. The outcomes of these assessments will enable us to identify areas where knowledge is good and also subjects and areas where they will need additional support and intervention.

Children should approach these assessments with a determination to do their best and, therefore, prepare thoroughly. To help with this we have some really good learning resources that will support their preparation and these are all freely available on your child's iPad. Here are some below:

- [Seneca learning](#)
- [S-cool revision site](#)
- [Kerboodle](#)
- [Maths made easy](#)
- [Hegaty Maths](#)
- [GCSE Pod](#)
- [Tassomai](#)
- Teachers will be providing further support and guidance on [show my homework](#)

We are always committed to working in partnership with you to secure the best outcomes. To this end, I am requesting your support with the following:

- Create an environment for studying by which there are no distractions such as loud noises, televisions, or other siblings playing games etc.
- Students should refrain from using their mobile phones as this can cause distractions.

At Hadley we encourage students to engage in active revision.

The following techniques will help students to keep engaged & motivated in the tasks and ensure they are developing and retaining the knowledge.

#### Mind Maps

Mind maps can be a great way to identify connections between ideas. They do not need to be dull, you can use colours and images, which will help to aid memory.

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### Flash Cards

Flash cards allow students to practice summarizing information and can help them identify any gaps in their learning. They can:

- Condense notes about a specific topic on to a card
- Write a term on one side and a definition on the other
- Write a question on one side and the answer on the other

They can include colours and images to improve their memory, they can also be used by the student household to test them on the specific content.

### Study Groups

Explaining topics to other people can often aid your own memory and understanding, revising as a group can also give students an opportunity to quiz and test each other and share example answers.

### Rhymes, stories, or mnemonics

Use songs, rhymes, or stories to learn facts.

Mnemonics can also be a helpful way to memorise facts. Use the first letter of a series of words to create a phrase that is easy to remember. For example, Richard of York Gave Battle in Vain (colours of the rainbow in order: Red, Orange, Yellow, Green, Blue, Indigo, Violet).

### Practice Questions

Working through these is a great way to test your knowledge. Practise planning the framework for their answers. Use lists to compare points for and against a statement. Try writing plans and full answers to past exam questions with and without their revision notes.

### Record your notes.

If you find that you learn better by listening to things, use your phone to record yourself reading out short parts of your notes. You can listen back to your recordings at any time, making it easy to find more short revision slots.

### Post- it notes.

Post-it notes allow students to summarise information and are a great way to remember key details. Use colours to identify themes and stick them around your house.

### Getting feedback from your teachers

Read your essays and other assignments to get yourself in the right frame of mind. Reflect on your teachers' feedback, both the positive points and those you need to improve.

If there are any issues with logging into the websites or any further queries please do not hesitate to contact me.

Yours sincerely



Mr Riley  
Head of Year 10

**2020/21 Mock Examination Timetable  
14<sup>th</sup> to 18<sup>th</sup> June 2021**

<b>Date</b>	<b>Start - Lesson 3 11:20am (11.30 exam start)</b>	<b>Start - Lesson 5 2:00pm (2.10pm start)</b>
<b>Monday, 14<sup>th</sup> June</b>	<b>Normal lessons</b>	<b>Maths Paper 1 (1 hour 15 mins)</b>
<b>Tuesday, 15<sup>th</sup> June</b>	<b>English Literature (1hr 15mins)</b>	<b>Chemistry (1 hour)</b>
<b>Wednesday, 16<sup>th</sup> June</b>	<b>Geography (1 hour) History (1 hour)</b>	<b>Maths Paper 2 Calc (1 hour 15 mins)</b>
<b>Thursday, 17<sup>th</sup> June</b>	<b>Option subjects Media Psychology Dance Business IT Computing Health + Fitness Sociology Product Design</b>	<b>Physics (1 hour)</b>
<b>Friday, 18<sup>th</sup> June</b>	<b>French (1 hour) Spanish (1 hour) Turkish (1 hour)</b>  <b>Higher and foundation papers will vary in length</b>	<b>Catch up exams</b>