

December 2018

Year 4
Spring 2019

Dear Parents/Carers

Both Swansea and McGill Universities have had an exciting half term learning about the Victorians. The topic we will be studying next half term is Africa and Benin. The children will be learning about and reading myths and legends from Africa and exploring how to write their own. They will study the Ancient city of Benin.

Africa



<p>English</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reading and writing stories, myths and legends and play scripts. • Analysing how to make our story into a myth or legend. • Experimenting with the use of language and characters to create narrative in the style of a myth or legend focusing on narrative structure • Writing our own story from another culture • Children investigate how stories change over time and ways in which narrative viewpoint can be manipulated for different purposes
<p>Mathematics</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Using all four operations in the context of volume, capacity, length and mass • Learning about number and place value including rounding and Roman numerals. • Learning to add and subtract, multiply and divide arithmetic equations and word problems • Understanding fractions, decimals and percentages • Understanding geometry – position and direction
<p>Science</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Identifying how sounds are made, associating some of them with something vibrating • Finding patterns between the volume of a sound and the strength of the vibrations that produced it • Recognising that sounds are made by vibrations. • Finding patterns between the pitch of a sound and features of the object that produced it.

Associate Principal - Zoë Thompson BSc(Hons), NPQH
Executive Principal - Lynne Dawes BSc Hons, MA
South Street, Enfield, EN3 4PX
Tel: 020 8804 6946 · Fax: 020 8805 9949 · www.oasisacademyhadley.org

<p>History</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning key dates based around Benin • Where the ancient Kingdom of Benin was located and how it came to thrive, • Learning about the culture and history of Benin, what the people there believed in and how they showed this in their artwork. • Exploring western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time.
<p>Art</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Investigating Benin masks through exploring ways of combining and organising shapes, including drawing and create our own clay sculptures.
<p>Music</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Learning about music across a range of African countries focusing on exploring pitch and beat
<p>P.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Focusing on net and wall games • Directing the ball • Putting together a sequence of moves
<p>I.C.T and Computing</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Using the internet to research facts and images of Africa Art
<p>R.E</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Making connections between Hinduism and other religions in relation to teachings about loving God and a responsibility to care for others. • Making connections between the well-established Hindu communities around the world and in Britain
<p>P.S.H.E and Citizenship</p> 	<p>We will be:</p> <ul style="list-style-type: none"> • Reflecting on the diverse community of Ponders End.

Here are some ways that you can help your child at home:

- Help your child learn their multiplication tables by regularly practising with them at home, whilst travelling to and from school or in any spare time you may have. Children have their own passwords to Pixl - a safe online game to practice times tables.
- Practise your child's spellings to prepare them for their test.
- Read with your child every night - please remember to do so and do not forget to sign your child's reading record!

We wish all of our families a relaxing holiday and we look forward to the children returning in the New Year for a new Spring Term.

Thank you for your ongoing support.

The Year 4 Team
Mrs Burns and Ms Bartlett